



SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA

DEPARTMENT OF HISTORY

**Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus**

Feedback Action Taken Report

I BA Semester-I Academic Year: 2017-18

Course: ANCIENT INDIAN HISTORY AND CULTURE(FROM ANCIENT TIMES TO 1526)

S.R.R and C.V.R Government Degree College (A), Vijayawada conferred Autonomous status during 2017-18 Academic year .

This is the First academic year Department of History conducted BOS and framed the syllabus for History I and II Semesters by taking all the suggestions from Board of studies members.

Feedback on curriculum is an essential element of the Teaching Learning process. During 2017-2018 Department collected the feedback on

curriculum of I and II Semester History Syllabus from various stakeholders like students, alumni, teachers, parents and employers in offline mode through specific format . This feedback is collected, analyzed and taken into consideration for further enrichment of the curriculum in terms of course quality and design.

- Feedback was collected from 75% of the students
- The overall feedback says that the syllabus is satisfactory, and the concepts are Adequate.
- The course is easy for 65% of students, the students and teachers agree that the

the course is timely revised.

The report of analysis of feedback received from different stakeholders is given below.

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially to make modifications in the syllabus.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2017-2018)
1	Student	75
2	Alumni	22
3	Parent	18
4	Teacher & Industrialist	11

2. Stakeholder feedback report for syllabus Design and Review 2017-2018 Semester –I

Some of the initiations implemented based on suggestions of feedback

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2017-2018 Semester-I	Student	I BA	1. Satisfied with the syllabi. 2. To introduce the topic Pre Historic Era in Semester I through BOS Meet. 3. Expected to have access for digital class room.	*It is resolved to Introduce the topic Pre Historic Era in Semester-I.
	Alumni		Suggested a parallel program for employability of passing out students.	Competitive exam coaching through JKC
	Parent		Need for personality development course/ Training.	*Approved to conduct training on personality development.
	Teacher & Industrialist		Suggested exposure to internship.	● Not Approved for internship.

***Note: Approved in Boards of studies.**

Signature of the Dept. In-Charge

Students' Feedback:

An effort was made to obtain the feedback from all the students of the college. As many as 75 students including parents and Teachers gave responses on the Curriculum. Majority students stated that overall the syllabus framing was good, application oriented. They suggested adding the Prehistoric Era. Some students opine that they need improvisation of Digital classrooms .

Alumni:

Majority alumni were satisfied with the syllabus and suggested a parallel program for employability of passing out students.

Parents ' Feedback:

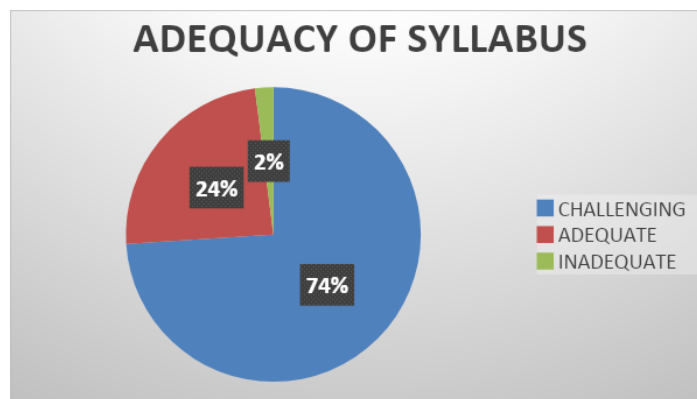
Majority Parents stated that overall the syllabus is satisfactory and given suggestions for more hands on and field practices and internship

Teachers' Feedback:

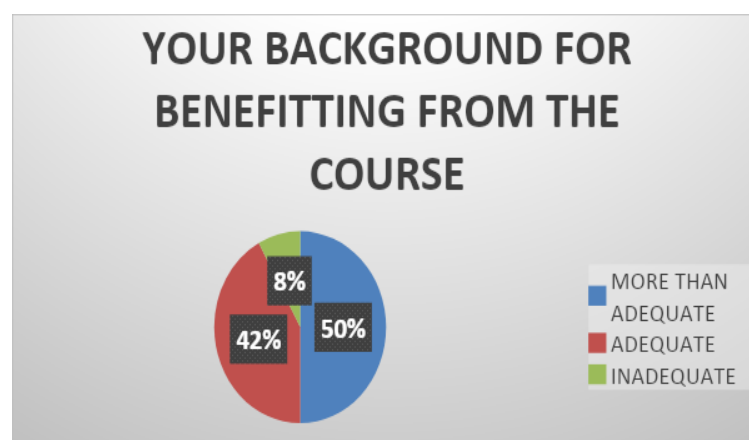
Majority Teachers stated that overall the syllabus framing was good and require personality development course Training.

ANALYSIS OF THE FEEDBACK

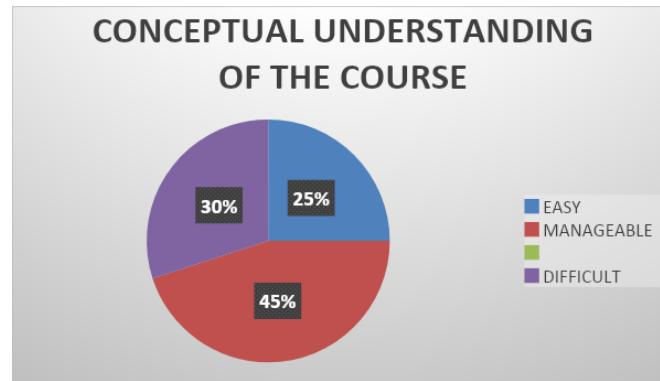
1. THE SYLLABUS IS ADEQUATE



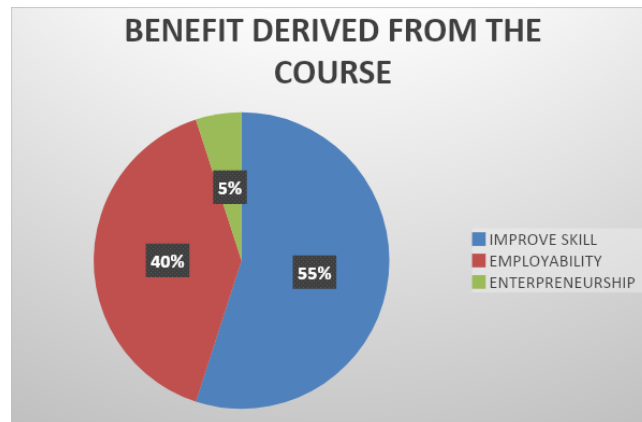
2. YOUR BACKGROUND FOR BENEFITTING FROM THE COURSE



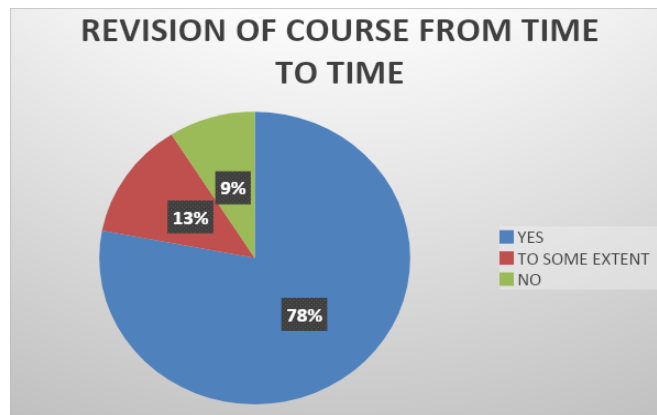
3. CONCEPTUAL UNDERSTANDING OF THE COURSE



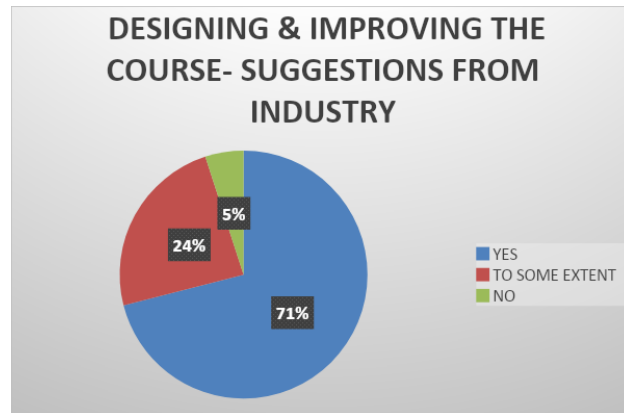
4. WHAT BENEFIT YOU DERIVED FROM THE COURSE



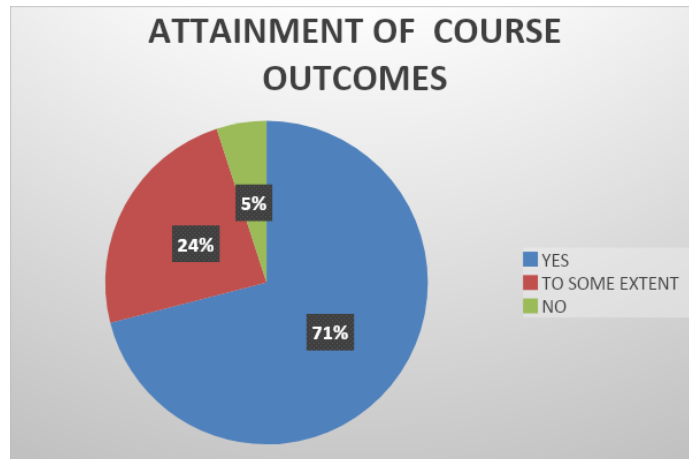
5. IS THE COURSE REVISED FROM TIME TO TIME



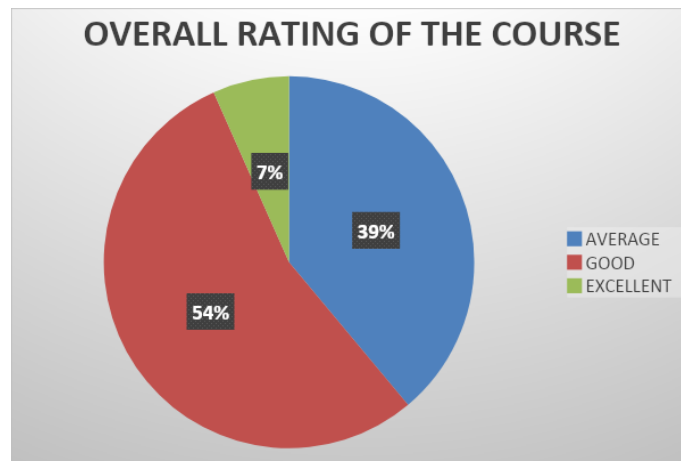
6. REPRESENTATION FROM INDUSTRY IN THE BoS IS HELPFUL IN DESIGNING & IMPROVING THE COURSE



7. ARE COURSE OUTCOMES MEETING LOCAL/REGIONAL/GLOBAL NEEDS



8. OVERALL RATING OF THE COURSE



Action Taken Report:

- Student, Parent, Industrialist and Teacher feedback was taken into consideration , 20 % change in syllabus was made in the Board of studies meeting especially in practicals in the form of additional inputs by adding the chapter of Pre Historic-era, focussing more on Job oriented training, personality development classes.



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DEPARTMENT OF HISTORY

**Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus**

Feedback Action Taken Report

I BA Semester-II Academic Year: 2017-18

Course: EARLY MEDIEVAL INDIAN HISTORY (600 AD-1526 AD)

S.R.R and C.V.R Government Degree College (A), Vijayawada conferred Autonomous status during 2017-18 Academic year .

This is the First academic year Department of History conducted BOS and framed the syllabus for History I and II Semesters by taking all the suggestions from Board of studies members.

Feedback on curriculum is an essential element of the Teaching Learning

process. During 2017-2018 Department collected the feedback on

curriculum of I and II Semester History Syllabus from various stakeholders like students, alumni, teachers, parents and employers in offline mode through specific format . This feedback is collected, analyzed and taken into consideration for further enrichment of the curriculum in terms of course quality and design.

→ Feedback was collected from 75% of the students

→ The overall feedback says that the syllabus is satisfactory, and the concepts are Adequate.

→ The course is easy for 68% of students, the students and teachers agree that the course is timely revised.

The report of analysis of feedback received from different stakeholders is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2017-2018)
1	Students	62
2	Alumni	14
3	Parents	12
4	Teachers & Industrialists	1

2. Stakeholder feedback report for syllabus Design and Review 2017-2018 Semester –II

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2017-2018 Semester-I	Students	I BA	1. Satisfied with the syllabi. 2. Digital Classroom will be required	*Digital Classrooms are provided.
	Alumni		The curriculum may lay more emphasis on special surveys.	Not Approved
	Parent		Personality development course is required. Local History has to be taught	*Approved
	Teachers and Industrialists		Suggested that more exposure is to be given to field visits where applicable.	*Approved

Some of the initiations implemented based on suggestions of feedback

***Note: Approved in Boards of studies.**

Signature of the Dept. In-Charge

Students' Feedback:

An effort was made to obtain the feedback from all the students of the college. As many as 62 students including parents and Teachers gave responses on the Curriculum. Majority students stated that overall the syllabus framing was good, application oriented. They suggested that they need improvisation of Digital classrooms .

Alumni:

Majority alumni were satisfied with the syllabus and suggested a parallel program for employability of passing out students.

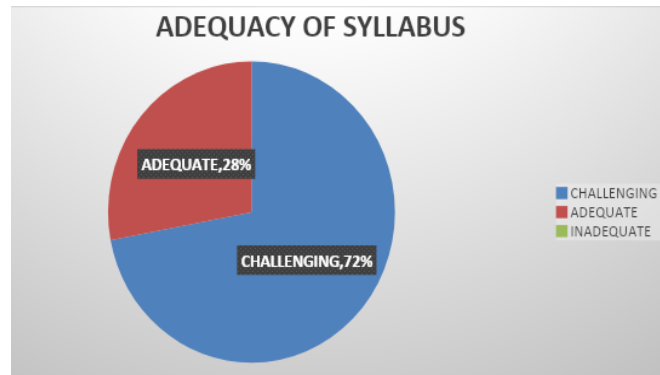
Parents' Feedback:

Majority Parents stated that overall the syllabus is satisfactory and given suggestions for Personality development courses.

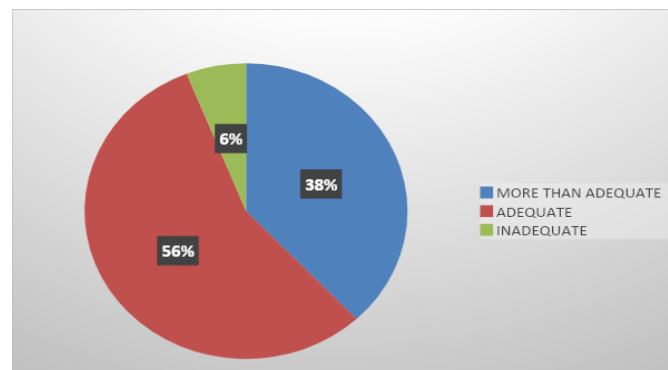
Teachers' Feedback:

Suggested that more exposure is to be given to field visits where applicable.

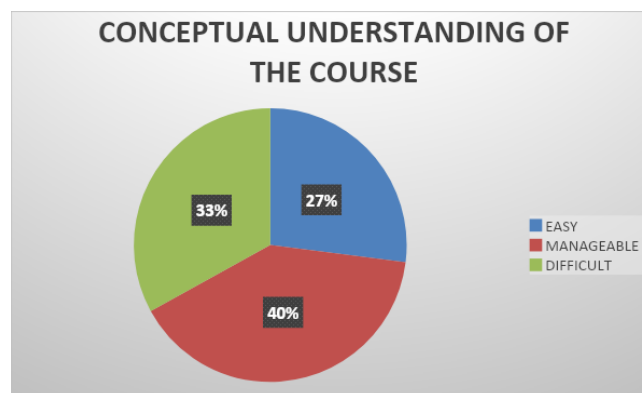
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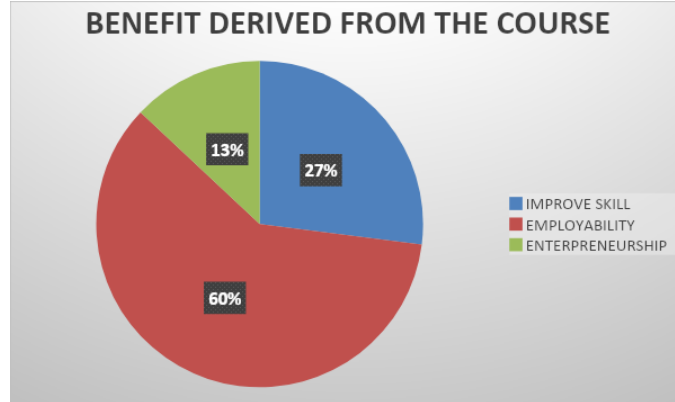
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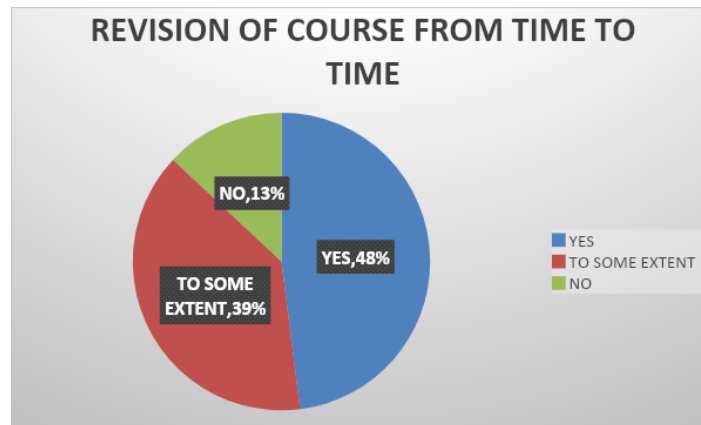
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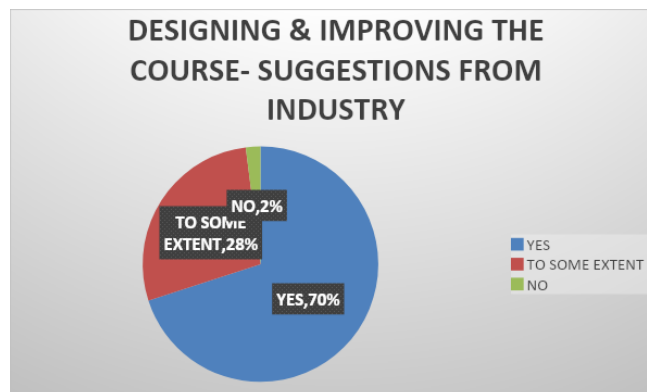
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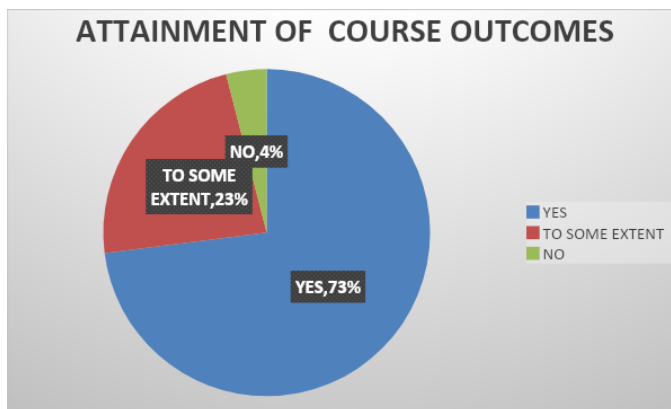
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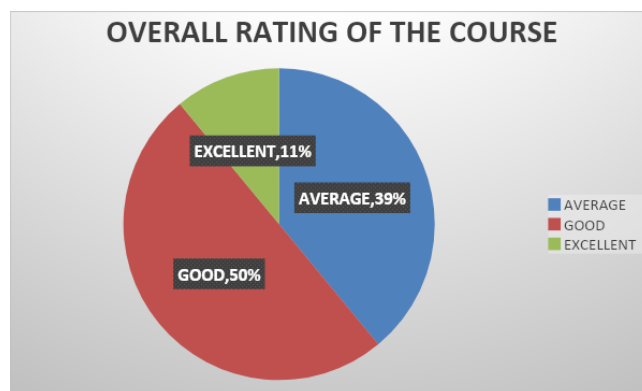
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